Current Issues in Sign Language Linguistics/3

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I Escuela de Lingüística de Buenos Aires 15-19 February, 2016







Pronouns

Pointing Signs: Form

- Handshape: 1-hand
- Movement-hold syllable
- Movement: straight (= default)
- Orientation: radial side up
- Some variation possible; proposal for NGT: role of specificity, politeness

Pointing Signs: Use

- Deictic interpretation
 - Spatial (HERE, THERE)
 - Temporal (TODAY)
 - Reference to individuals
- Grammatical categories
 - Determiner/Demonstrative
 - Pronoun
 - Adverbial

Identifying Pointings



JOAN IX_{3a} BOOK $_{3a}GIVE_1$ IX_{3a} $_{3a}TELL_1$ IX_1 TOMORROW IX_{3b} EVA $_1GIVE_{3b}$ BECAUSE IX_{3b} INTERESTED

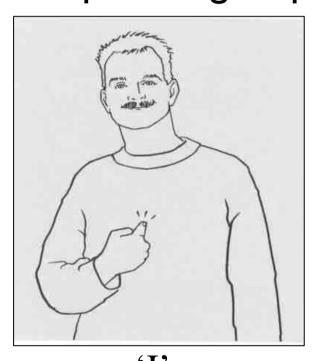
Pointing by Eye Gaze



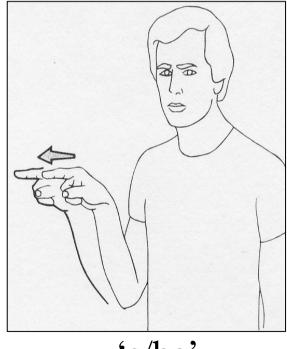
WOMAN WHO

SL Pronouns: Present Referents

 Crosslinguistically realized by an index pointing to present referents







'you'

's/he'

SL Pronouns: Non-present Referents

- Non-present referents are localized in the signing space by
 - a pointing sign (index)

- eye gaze
- a sign articulated at a certain point
- An unambiguous referential locus is established
 - (a) John_i is visiting Peter_j because $he_{i/j}$ is sad.
 - → Ambiguous reference
 - (b) JOHN INDEX $_{3a}$ PETER INDEX $_{3b}$ VISIT REASON INDEX $_{3b}$ SAD
 - → Unambiguous reference

Localization and Pronominalization



 IX_1 BROTHER IX_{3a} , SOON IX_{3a} PARIS $_{3a}$ GO-TO $_{3b}$

Person Features?

- How many person distinctions?
 There are no fixed loci for 2nd or 3rd person
- No person distinctions in SLs
 - no pronouns, only demonstratives (Ahlgren 1990)
 - locus features, referential indices are realized overtly (Lillo-Martin & Klima 1990)
 - identity feature (Costello 2016)
- First, second, third (Friedman 1975, Padden 1983/88)
- There are indefinitely many person feature distinctions (Neidle et al. 2000)
- The only relevant distinction is a first/non-first distinction (Meier 1990)
- 2nd and 3rd person can be distinguished by non-manual marking (Berenz 2002; Alibašić Ciciliani & Wilbur 2006)

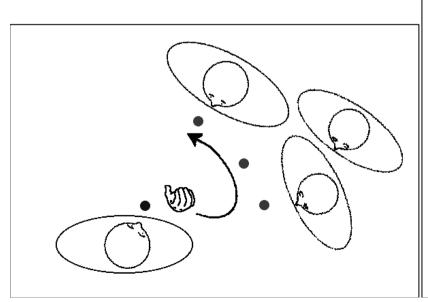
2nd vs. 3rd Person

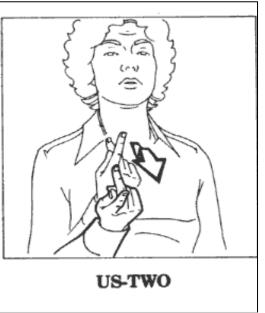
 Croatian SL (Alibašić Ciciliani & Wilbur 2006). Libras (Berenz 2002)

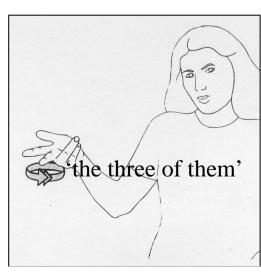


Number Marking

- Unspecified plural realized by arc movement
- Dual/trial etc.: numeral incorporation
- Distinction inclusive vs. exclusive in 1st pl.







Determiner vs. Adverbial in ASL

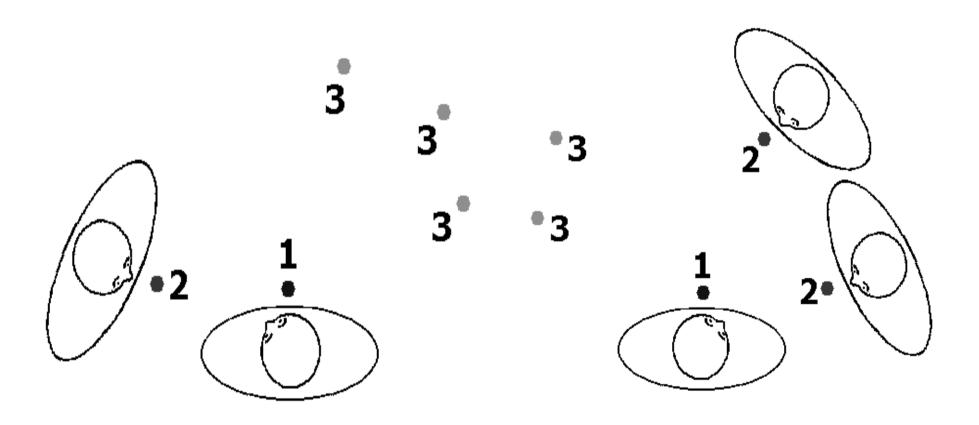
- Pointings within DP (Neidle et al. 2000, MacLaughlin 1997):
 - prenominal: definite determiner
 - postnominal: adverbial (can be modified)

[IX_{det} BOY IX_{adv}] LIKE CHOCOLATE JOHN LIVE IX_{adv}

What are the Relevant Features?

- How many person distinctions? Potentially infinite number of pronominal forms for 3rd person singular → listability problem
- First/non-first distinction? The role of eye gaze
- Inclusive/exclusive distinction in 1st plural
- Rich system of number marking?
 Arguments against treating trial, quadruple etc. as true grammatical number marking
 - Etymological relation to numerals
 - Non-obligatory

SL Pronouns: Features



Striking Properties

- Typological homogeneity/uniformity
- Morphophonological exclusivity: a subset of phonemes (locations) is used for referential purposes only
- Highly unusual morphological paradigm
- High degree of referential specificity: nonarbitrary relation between form & meaning
- Pronominal reference in sign languages is medium
 - driven: high degree of conceptual iconicity

Alternative Proposal

- Spatial locations used for pronominal reference are not phonologically specifiable
- Pronouns are a combination of linguistic and gestural elements (Liddell 2003):
 - Handshape, orientation, movement describable using discrete linguistic features
 - Direction and endpoint of movement: gestural
- Pronouns are directed toward mental representations (not grammatical ones)

Syntax

Basic Word Order

- Two common basic word orders have been described for SLs (Johnston et al. 2007):
 - SVO: ASL, BSL, Libras
 - SOV: LSC, DGS, NGT, LIS, Indopakistani
- Search for basic word order is complicated by: simultaneous constructions, doubling, pro drop, pronoun copy (Kimmelman 2012)
- Different word order in locative constructions: ground before figure

Subordination

- Liddell (1980) contra Thompson (1977): ASL does have sential embedded complements.
- Indirect questions
 - DON'T KNOW WHERE GONE
- Indirect speech
 - JOHN SAY IX3 TIRED
- SEE/FEEL/THINK (+ pause)
 - ___t
- GIRL JOHN WANT AVOID
- <IX1 NOT EXPECT IX2 COME IX1>neg

Negation

Negation

 Negation may be expressed by a particle, an affix or an auxiliary

 In some languages, negation comes in two parts (without changing the *polarity* of the sentence)





Fig. 15.2: LSC pair can vs. cannot



CANNOT

SL Negation

 In (all?) sign languages, a (optional) manual negation sign may be combined with a nonmanual marker (headshake):

Position of the manual element:

ASL: JOHN **NOT** BUY HOUSE

DGS: JOHN HAUS KAUF **NICHT**

Headshake

- The negative headshake is a prosodic alteration (comparable to a tone change).
- Prosodic alteration accompanying negation in spoken language; e.g. Ógbrû:

```
Kirî ò búkù òkókò 
Kiri ASP ask.for.RES banana 
'Kiri has asked for the banana.'
```

Kirî **ó** búkù **mú** òkókò Kiri ASP.NEG ask.for.RES NEG banana 'Kiri has not asked for the banana.'

Nonmanual spreading

```
(1) a. SANTI MEAT EAT NOT

( ) hs

b. SANTI MEAT EAT

'Santi doesn't eat meat.'

(2) a. PAOLO CONTRACT SIGN NON

(Paolo didn't sign the contract.'

( ( ( )))

b. * PAOLO CONTRACT SIGN
```

| a. JOHN NOT BUY HOUSE neg b. JOHN BUY HOUSE 'John didn't buy the house.' neg | ASL |
|---|---|
| c. * JOHN BUY HOUSE | |
| a. MAN FLOWER 'The man is b. * MAN FLOWER | not buying a flower.' DGS neg |
| SANTI MEAT EAT NOT 'Santi does not eat meat.' LSC | a. MOTHER FLOWER BUY NOT 'Mother is not buying a flower.' DGS b. * MOTHER FLOWER BUY NOT |

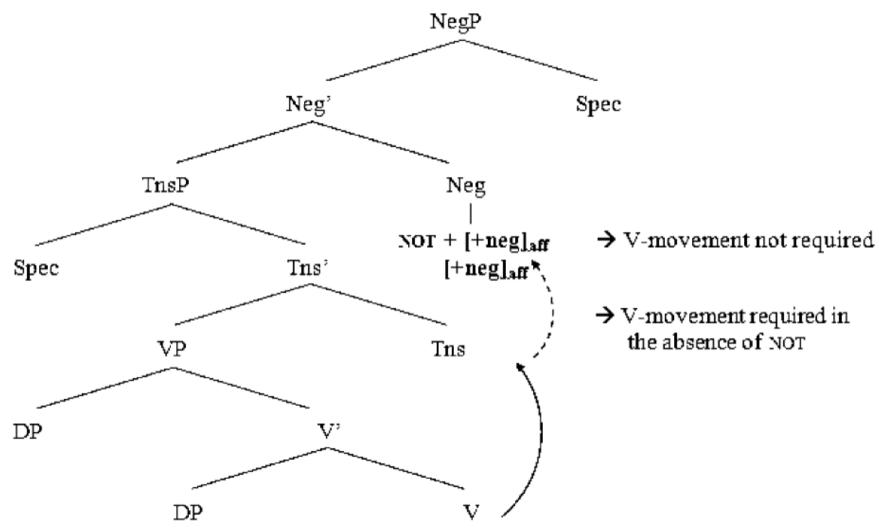


Fig. 15.7: LSC negative structures, with and without negative marker NOT.

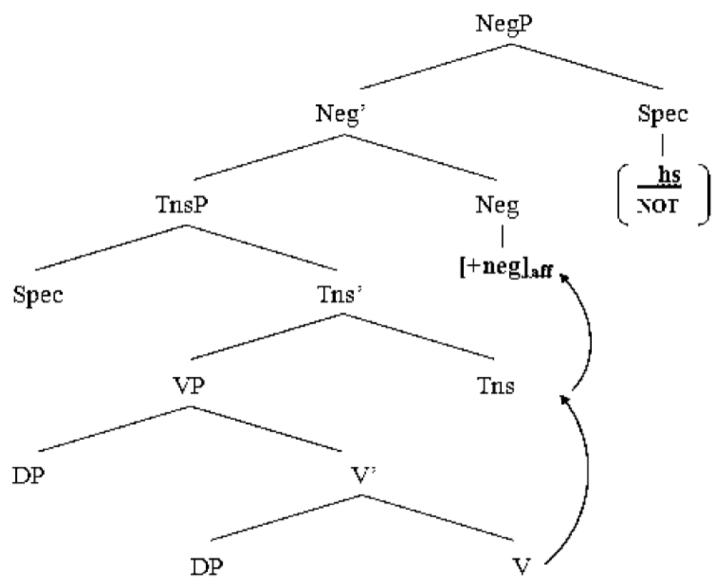


Fig. 15.8: DGS negative structure, with negative marker NOT and obligatory V-movement to Neg.

Interrogatives

Non-manual Marking

(Pfau & Quer 2010; Cecchetto 2012)

- Syntactic non-manual markers for
 - negation (mostly headshake)
 - yes/no-questions (eyebrows up, head forward)
 - wh-questions (mostly eyebrows down)
 - topicalization (eyebrows up, head back)
 - relative clauses (eyebrows up)
 - conditionals (eyebrows up, head thrust)

Minimal Sentence Pairs

 LSC, DGS...: declarative sentence (a), negated sentence (b), yes/no-question (c).

- a. MAN INDEX_{3a} BOOK BUY 'The man buys a book.'
 - ____<u>hs</u>
- b. MAN INDEX_{3a} BOOK BUY
 'The man doesn't buy a book.'
- c. MAN INDEX3a BOOK BUY 'Does the man buy a book?'

Interrogatives

(Zeshan 2004a, 2006)

- Yes/no-questions:
 - Non-manuals: raised eyebrows & eyes open; head slightly back
 - -manual: question particle, final INDEX
- Wh-questions:
 - Non-manuals: furrowed eyebrows; head slightly forward/slight head shake
 - -manual: wh-sign/movement, particle

Yes/No Questions

- Nonmanuals:
 - raised eyebrows
 - eyes open
 - head slightly moves forward



Wh-Questions

• Nonmanuals:

- furrowed eyebrows
- squinted eyes
- slightly forward head lean/slight head shake



ISL

ASL: Position of Wh-Sign

Three options: base position (b), sentence-final (c), or doubled (d) (Petronio & Lillo-Martin 1997; Neidle et al. 1997; Sandler & Lillo-Martin 2006)

| (a) PETER BUY CAR YESTERDAY |
|------------------------------------|
| $\underline{\hspace{1cm}}$ wh |
| (b) PETER BUY WHAT YESTERDAY? |
| wh_ |
| (c) PETER BUY YESTERDAY WHAT? |
| wh |
| (d) WHAT PETER BUY YESTERDAY WHAT? |

Indopakistani Sign Language

(Aboh, Pfau & Zeshan 2005)

 Only one wh-sign (G-WH) which always appears in sentence-final position → q-

particle

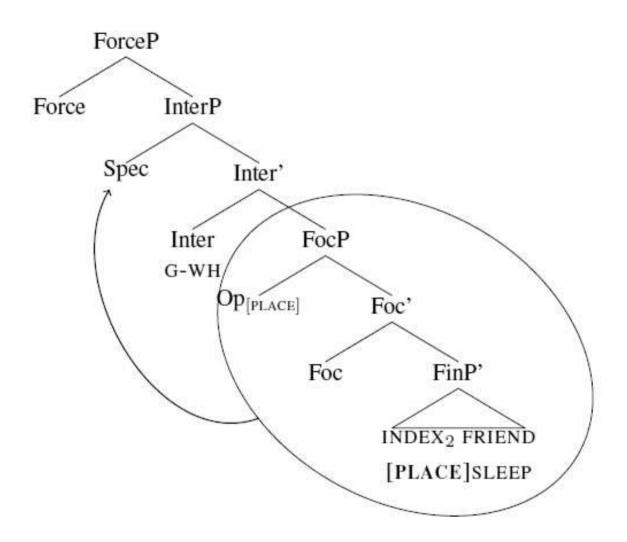
| (|
|---|
| a. CHILD ANGRY G-WH |
| 'Why is the child angry?' |
| (|
| b. INDEX ₂ BUY G-WH |
| 'What did you buy?' |
| (|
| c. INDEX ₂ FRIEND SLEEP G-WH |
| 'Where does your friend sleep?' |
| |



INDEX₂ FRIEND PLACE SLEEP G-WH

'Where does your friend sleep?'

[[[INDEX2 FRIEND t_z SLEEP] $_i$ PLACE $_z$ t_i] $_j$ G-WH t_j]



Wh-Questions

 In contrast to ASL, the (object) whword may not remain in its base position in DGS:

DGS: *MAN WHAT BUY?

___wh

ASL:TEACHER LIPREAD WHO YESTERDAY?

TEACHER LIPREAD YESTERDAY WHO?

Wh-word Doubling

 In DGS (1) and in ASL (2), Wh-words in initial and final position can be combined.

_____wh
(1) WHAT MAN __ BUY WHAT?

____wh
(2) WHAT JOHN BUY __ YESTERDAY WHAT?

- Neidle et al. (2000) analyze the initial Wh-word as a basegenerated topic.
- Note that in ASL a Wh-word in base position cannot cooccur with a final Wh-word:
 - (3) *JOHN SEE WHO YESTERDAY WHO?

Wh-nonmanual spreading ASL

____wh

• t_i HATE JOHN WHO_i

___wh

• t_i HATE JOHN WHO_i

Wh-nonmanual spreading ASL

_____wh

WHO HATE JOHN

____wh

*WHO HATE JOHN

Wh-extraction ASL

(_____)__wh

TEACHER EXPECT [t PASS TEST] WHO

_____wh

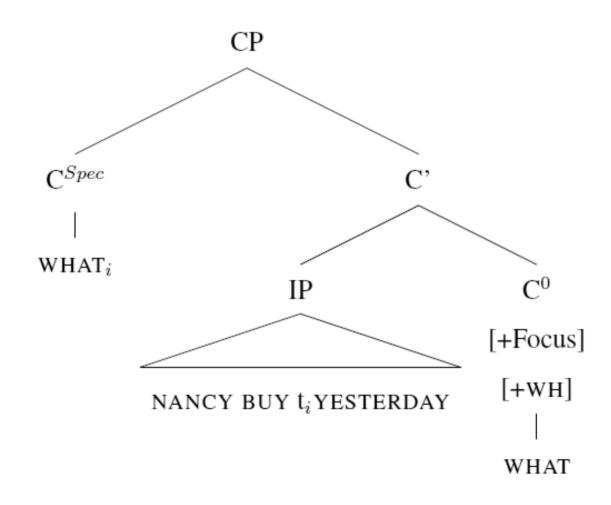
*WHO TEACHER EXPECT[t PASS TEST]

Wh-Phrases ASL

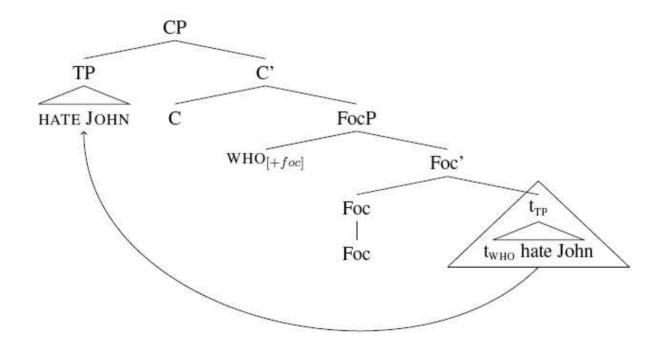
| (| _)wh | |
|-----------------|---------------------|-------|
| t BREAK-DOWN | N [WHO POSS CAR] | |
| | | |
| 'Whose car brok | ke down yesterday?' | |
| | | |
| 1 | 1 | ماء د |

 JOHN BUY t YESTERDAY WHICH BOOK 'Which book did John buy yesterday?'

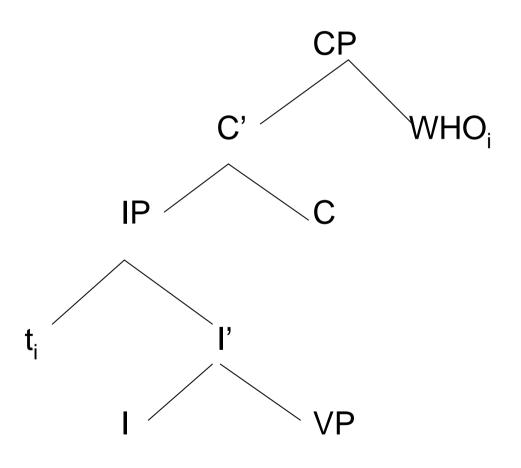
Petronio & Lillo Martin 1997: Leftward Wh-Movement



Churng 2011 Leftward Wh-Movement



Neidle et al.: Rightward Wh-Movement



Cecchetto et al 2009 (LIS): Rightward movement

